



A broad and balanced curriculum

**What does it mean and why does it
matter?**



Curriculum and vision:

‘The island becomes alive and the ancestors speak..’



Vision and purpose

- What do we want for our children when they leave your school our school?
- How is this enacted in our curriculum?



Planning the curriculum:

Structure

Culture

Impact



Structure

Progression in skills and
knowledge - making the right
choices!



Culture

- Deliberately plan in what we want to see.
 - Make brave decisions - but plan the implementation carefully.



Impact

The 'so what' question?



Assessment

- How do we track progress?
- Evidence to enable planning and evaluation - books, pupil interviews, videos, Twitter, behaviour, parents....



Ofsted might want to know...

- What is the purpose of your curriculum?
 - How have we implemented it?
 - What difference is it making?



Firs Curriculum Design Statement

Firs Primary School is committed to ensuring all children are able to access a broad and balanced curriculum with teaching and learning being at the heart of the delivery of the curriculum. It aims to be bold, free thinking and rigorous; underpinned by a commitment to the school values and aims ensuring equity and learner empowerment and encouraging social mobility. We aim to be:

- **Ambitious:** everyone is encouraged and enabled to achieve and attain highly.
- **Innovative:** the learning community benefits from belonging to a research and teacher education community.
 - **Inclusive:** everyone is welcome and everyone included.

Within the expectations defined by the National Curriculum Firs Primary School has recently reviewed and developed the school curriculum. In designing our curriculum we asked a number of questions:

- What **aims, values** and **principles** should our curriculum pursue and embed?
 - What are the implications of recent **research** on children's **development** and **learning** and on what they should be taught?
- What are children's '**lived experiences**'. What are the challenges of a politically, socially, environmentally and technologically uncertain world?
 - How can a curriculum **nurture** children's childhoods as well as **prepare** them for an **adult** future and to become positive **contributors** to society?



The Core of our Curriculum

At Firs primary school we respect the rights of all children to make a positive future contribution to society by prioritising teaching and learning.

