

Year 6 Topic Planning 2019-20

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p style="text-align: center;">Revolution</p> <p>Art: Learn about great artists, architects and designers in history. Improve mastery of art and design techniques including drawing, painting and sculpture with a wide range of materials.</p> <p>Computing: Select, use and combine a variety of software on a range of digital devices. Collate, analyse, evaluate and present data and information effectively.</p> <p>D&T: Select and use a wider range of materials and components dependent upon their functional properties and aesthetic qualities. Generate, develop and communicate ideas through discussion, annotated sketches and diagrams.</p> <p>Geography Name and locate counties and cities of the UK. Identify human and physical characteristics on maps of the UK looking at key topographical features (hills,</p>	<p style="text-align: center;">ID</p> <p>Art: Improve mastery of art and design techniques including drawing, painting and sculpture with a wide range of materials.</p> <p>Computing: Select, use and combine a variety of software on a range of digital devices. Collate, analyse, evaluate and present data and information effectively. Use technology safely, respectfully and responsibly and identify a range of ways to report concerns about content and contact.</p> <p>D&T: Select from and use a wider range of tools and equipment to perform practical tasks. Use research and develop design criteria to inform the design of innovative and functional products that are fit for purpose.</p> <p>Geography: Use maps, atlases, globes and computer mapping to locate countries and describe features studied.</p>	<p style="text-align: center;">Frozen Kingdom</p> <p>Art: Improve mastery of art and design techniques including drawing, painting and sculpture with a wide range of materials. Create sketchbooks to record their observations and use them to review and revisit ideas.</p> <p>Computing: Select use and combine a variety of software on a range of digital devices. Use search technologies effectively. Understand how computer networks can provide multiple services for knowledge, communication and collaboration.</p> <p>D&T: Select from and use a wider range of tools and equipment to perform practical tasks.</p> <p>Geography: Identify the position and significance of latitude, longitude, Equator, hemispheres, the Tropics of Capricorn and Cancer, the Arctic and Antarctic circle and time zones.</p>	<p style="text-align: center;">Tomorrow's World</p> <p>Art: Improve mastery of art and design techniques including drawing, painting and sculpture with a wide range of materials.</p> <p>Computing: Use search technologies effectively. Understand how computer networks can provide multiple services for knowledge, communication and collaboration. Use sequence, selection and repetition in programs, working with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work and detect and correct errors. Select use and combine a variety of software on a range of digital devices. Use search technologies effectively. Use technology safely, respectfully and responsibly and identify a range of ways to report concerns about content and contact. Design, write and debug programs that accomplish specific goals including controlling or simulating physical systems and solving problems by decomposing them in to smaller parts.</p>	<p style="text-align: center;">Hola Mexico</p> <p>Art: Learn about great artists, architects and designers in history. Improve mastery of art and design techniques including drawing, painting and sculpture with a wide range of materials.</p> <p>Computing: Use search technologies effectively and appreciate how results are ranked.</p>	<p style="text-align: center;">Gallery Rebels</p>

Year 6 Topic Planning 2019-20

<p>mountains, coasts and rivers). Identify land use patterns and understand how some of these may have changed over time. Use maps, atlases, globes and digital mapping to locate countries and describe features studied.</p> <p>History: Study an aspect or theme in British history that extends chronological knowledge beyond 1066.</p> <p>Music: Appreciate and understand a wide variety of high quality live and recorded music drawn from different traditions and from great composers and musicians.</p>	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.</p> <p>History: Study an aspect or theme in British history that extends chronological knowledge beyond 1066.</p> <p>Music: Appreciate and understand a wide range of live and recorded music. Listen with attention to detail and recall sounds with increasing aural memory.</p>	<p>Understand geographical similarities and differences between the UK and other places in the world. Describe and understand human geography including looking at settlements, economic activity and distribution of natural resources. Use maps, atlases and globes to locate places. Use the eight points of a compass, four and six-figure grid references and keys and symbols accurately.</p> <p>History: Study an aspect or theme in British history that extends chronological knowledge beyond 1066.</p> <p>Music: Improvise and compose music for a range of purposes.</p>	<p>D&T: Understand how key events and individuals in design and technology have helped shape the world. Investigate and analyse a range of existing products. Apply their understanding of computing to program, monitor and control their products. Generate, model and communicate ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer aided design. Evaluate their ideas and products against their own design criteria and consider the view of others to improve their work. Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose.</p> <p>History: Study an aspect or theme in British history that extends chronological knowledge beyond 1066.</p>		
---	---	--	--	--	--