

Project title: Revolution

This half term, you are going to learn about life in the Victorian era; particularly focusing on that of children.

You are going to create a project of your own at home. You may choose to complete some of the following projects, or one of your own linked to our topic!

Topic Focus	What you could do	✓
Research	Search the web or non-fiction books to find out about a famous invention/inventor that was first created between the dates of 1837 and 1901. Make a non-fiction book by writing down interesting facts, downloading images or creating drawings from what you find out. Look at the first version of the invention and compare it to those that we may still use today.	
English	Write an adventure story or a diary entry about a day in the life of a Victorian child. Are they rich or poor? How do they spend their day? Who do they interact with? How do they feel throughout the day?	
	Visit the school library or your local library to read and borrow stories and information books about Queen Victoria and her family. Create a family tree with description about her and her relatives. Recreate a family tree of your own, looking in to your ancestors over the last one hundred years.	
Art/D&T	Continue to look in to the work of William Morris. Recreate one of his paintings at home or design your own (like we have done at school). This can be sketched, painted or made from collage materials.	
	Experiment with bread making following traditional methods. Take photographs of the process and ask your family to give reviews.	
Geography	Use search engines to look at maps of the local area and where they are linked with train tracks. Draw your own versions of these maps to see how our city has benefited from Prince Albert's passion for the steam train	
	Look at monarchs and rulers of other countries during the time of Queen Victoria's reign. Map rulers from across the globe and compare their policies and ideas to those of our Queen.	
Science	Use your knowledge of circuits and draw examples of how the circuits in your house work. Draw a floor plan and show the circuits, the switches and the bulbs in action. Take a lightbulb and draw what you can see inside - how does this differ to the first light bulbs invented in the Victorian era	

If you can think of anything else to create a project about, please take the initiative and create your own - we look forward to seeing them in school over the coming weeks.

Please ask if there are any questions or resources that you would need to help you with your project.

Deadline: Monday 21st October 2019

