



Key achievements - last academic year 2018/19:	Areas for further improvement – 2019/20:
<ul style="list-style-type: none"> -The school achieved the School Games Gold Award. -There has been a 43% increase of children participating in after-school clubs. - There has been a 37% increase of children participating in competitive school games. - The employment of Central Sports Coaches has ensured higher quality PE lessons being delivered within the school curriculum. -We have further developed the curriculum offer to ensure all children experience 12 different sports throughout the school year. -The school dance club participated in the Birmingham Dance for Schools competition. 	<ul style="list-style-type: none"> -Continue to increase the number of children participating in afterschool clubs. -Further increase the number of children participating in competitive sport. -Ensure a higher number of children from lower KS2 and KS1 participate in afterschool clubs. -Continue to develop the skill set of all class teachers to deliver high quality PE during curriculum lessons. -Invest in additional resources and sports equipment to further develop PE lessons. -Introduce the daily mile into the school day. -Improve the structure and quality of playground provision.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	44.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18.9%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No



Academic Year: 2019/20		Total fund allocated: £19,530		Date Updated: 01.10.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.					Percentage of total allocation: 6.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended evidence and impact:	Sustainability and suggested next steps:	
All children encouraged to participate in inter-house competitions.	Inter-house competitions in football, benchball and rounders during each term – Autumn, Spring and Summer terms.	£550 for external support and resources (Central Sports Coaching).	Evidence – results and reporting of each event on the school website. Recording of participation numbers in each activity throughout the school year. Impact – Increased participation and engagement numbers in inter-house sport..	Central Sports Coaching to plan inter-house competitions and promote with children each term.	
Changes to daily routines – daily mile.	Children encouraged to participate in the daily mile.	£0	Evidence – through participation numbers, picture and video evidence. Impact - fitness levels improving over the academic year for children and greater participation in regular activity.	Work with class teachers to plan the daily mile and timetable this daily activity.	
Whole school inter-house sports day.	Plan for and deliver a whole school sports day to ensure all children participate in at least one event.	£300 – equipment, resources and refreshments.	Evidence – results and reporting of school event – recording numbers. Impact – all children provided the opportunity to participate in competitive sport.	Summer term planning regarding events and delivery of the school sports day.	
Improve the structure, opportunity and quality of playground/lunchtime	Purchase new equipment for use during lunchtime. In school CPD for	£500 – new equipment and resources.	Evidence – equipment purchased and through observations by SLT of social time activities.	Audit and identify resources and equipment to be purchased	



provision and supervision.	lunchtime supervisors and Teaching Assistants.		Impact – regular exercise to improve fitness levels and encourage fair play – reduction in social time behaviour.	for school social time activities.
Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 2.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended evidence and impact:	Sustainability and suggested next steps:
Ensure all children are aware of healthy lifestyles; including how to both diet and participate in regular exercise.	Introduce planned key learning regarding healthy eating and regular exercise through PE lessons and the wider curriculum. Use healthy eating week to further deliver this key message.	£250	Evidence – observation of PE lessons and assembly delivery. Impact – children able to understand and articulate the importance of regular exercise and healthy eating.	Ensure this is explicitly planned for during PE lessons and the wider curriculum. Book activities for healthy eating week.
Use social media and the school website to raise the profile of PE with children and parents.	Sports notices on the school website informing children and parents of results and fixtures.	£250 – website support.	Evidence – school PE webpage. Impact – increased profile of PE and sport.	Autumn term planning with Central Sport Coaching.
Ensure the elected school sports council are promoting PE.	Regular meetings with the school sports council to identify key objectives to promote school sports.	£200 resources.	Evidence – documented minutes from meetings with school sports council. Impact – ensuring pupil’s voice is heard and acted upon.	Autumn term planning with Central Sport Coaching.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 86.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended evidence and impact:	Sustainability and suggested next steps:



Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.	Timetable all staff to receive one lesson of CPD per week working alongside specialist external sports coaches.	£ 17,680	Evidence – lesson visits and observations. Impact – quality of education and delivery of lesson improves over a period of time.	Ensure a staff audit identifies key areas for development. Timetable all staff to work with Central Sports Coaching staff once per week to develop skill set.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce all pupils to a range of alternative sports.	Ensure the school PE curriculum offers 12 different sporting activities throughout the school year. Central sports coaches to deliver; dance, golf, rugby and benchball during afterschool clubs.	£400	Evidence; participation numbers throughout the school year. Impact; children experiencing a range of broader sports.	Plan sporting activities over the academic year.
All children able to access a PE curriculum consisting of 12 different sporting activities – 2 hours PE per week.	Planned PE curriculum to ensure a range of sporting activities are covered. Timetabled lessons – 2 hours per week.	£0	Evidence – delivery of the school PE curriculum. Impact – all pupils engaged in, and experiencing, a wider range of regular physical activity.	Autumn term curriculum planning.

This document has been produced considering the 5 key indicators from DfE, identifying the key development needs for the school.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended evidence and impact:	Sustainability and suggested next steps:
Continue to develop children's involvement in local sport tournaments; increasing the number and variety of sports and varying the pupils who compete – lower KS2 and KS1.	Take part in at least five interschool sporting tournaments throughout the academic year. Use of Coventry rugby club to coach afterschool clubs.	£450	Evidence: participation dates and school website to promote results. Increased number of children enjoying and participating in competitive sport. Impact: more children involved with and experiencing competitive sport; particular increase in numbers for KS1 and lower KS2.	Autumn term planning with Central Sports Coaching staff.

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