



WHAT IS 'PE AND SPORT PREMIUM' FUNDING?

Primary PE and Sport Premium is an initiative that aims to help increase and improve the PE and sporting opportunities for children. It was first provided in the 2013/14 academic year and the current government has pledged to continue this funding until 2020.

PE and Sport Premium funding is provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary school Headteachers and is ring-fenced, meaning that it can only be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

Summary Information – 2018/19				
School	Firs Primary School			
Total number of pupils	2018/19	Total PP budget	£19,580	
Date of most recent review	July 2018	Date of next internal strategy review	July 2019	
Key Areas for improvement – review information 2017/18	Key indicator 1: Engagement of all pupils in regular physical activity	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
Total amount spent	£8,550	£1,880	£7,400	£1,750
Percentage of budget	43.6%	9.6%	37.7%	8.9%



PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Evidence of impact through.....
Key indicator 1: Engagement of all pupils in regular physical activity			
P.E. Equipment to support learning and progress.	Wide range of high quality resources available to the children that ensure full participation in activities.	Audit of current equipment to see what needs to be updated and or replaced. Research new equipment on the market to aid the children's learning. Consult all stakeholders with staff to see what equipment is needed to improve P.E. lessons and improve teaching.	Children are able to practise with the correct equipment ensuring they are learning sports and skills correctly.
Engagement of all pupils in regular physical activity.	Increased participation of pupils taking part in extracurricular clubs and festivals.	Children to be more aware of the benefits of regular exercise and improved lifestyle choices. Particularly those less motivated and from disadvantaged backgrounds.	Percentage of children from Reception to Y6 attending extra-curricular clubs. Percentage of children from Reception to Y6 participating in a competition.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
The profile of PE and sport being raised across the school as a tool for whole school improvement. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE Co-ordinators (Central Coaching) to deliver lessons, resulting in good progress and assessment across the years.	Specialist coaches to deliver a high quality PE curriculum and support staff CPD.	Lesson observations, Regular assessment through the use of BROMCOM Planning Purchase of specialised equipment e.g. benches



Broader experience of a range of sports and activities offered to all pupils.	Recruitment of coaches to deliver a range of sports to a range of year groups for competitive and non-competitive sport	More children participating in extracurricular sport, increase in children's confidence, particularly the less able.	Percentage of children from Reception to Y6 attended extra-curricular clubs. Children participating in a wide range of festivals e.g. cricket, football, Dance.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
CPD for school staff and central sports coaches.	Ensure that deliver of PE and sport is of high quality.	Booking of courses that are suitable for the needs of the school. Ongoing internal CPD and M&E.	Learning Walks and M&E.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Further opportunities for lunchtime activities and participation. Purchase additional equipment.	Identifying specific groups of children that would benefit from lunchtime clubs. Organisation of space, enabling lunchtime clubs to happen. Sourcing and selecting appropriate and high quality clubs to be delivered to the children.	Ensure sports coaches and lunchtime supervisors receive training and support to deliver engaging activities during lunchtime.	Lesson Observation Feedback from the children Feedback from the staff Planning Assessment
Increased participation in competitive sport. As a result of our ties with local and the WHMAT trust of schools, we are able to offer competitive sports to a wide group of children across the	A range of competitions entered: Cup (Football) Girls and Boys Football KS2 Basketball Gymnastics Orienteering	Organisation of teams within school. Communication with local schools to arrange competitive matches and events. Applying to events and	Pupils from Y1 up to Y6 have participated in competitive sport this year. Purchase of sports kits Transport and trophies.



<p>school.</p>	<p>Baseball KS2 Borough Football KS2 Athletics Championships Kwik Cricket Cross country Running Bike Around The Borough Table Tennis Multi sports afternoon.</p>	<p>competitions within the borough and maintaining a calendar of competitive sports to ensure as many competitions are entered as possible. Organisation of travel to and from competitions. Risk assessments to be taken when attending competitions. Letters to parents informing them about competitions.</p>	
<p>After School Clubs</p>	<p>This will enable children to access a wide variety of sports and many are now taking this further entering competitions and joining clubs outside of school clubs.</p>	<p>Organisation of space for clubs to take place. Coordinate with after school Sports coached to ensure sport provision in varied and well taught. Sourcing and booking tutors and required teachers for the various clubs. Registers and risk assessments to be monitored to ensure participation from pupils.</p>	<p>Participation numbers compared to the previous academic year. Learning walks to ensure high quality provision.</p>

